



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR HANDICRAFT AND CARPET

What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction Qualifications Pack- Master Crochet Lace Maker

SECTOR: HANDICRAFTS AND CARPET

SUB-SECTOR: Hand Crocheted Textiles

OCCUPATION: Master Crochet Lace Maker

REFERENCE ID: HCS/Q7704

ALIGNED TO: NCO-2015/7318.6500

Brief Job Description: A Master Crochet Lace Maker is responsible for making samples of crochet lace products according to the requirements and specifications given by the client/ designer. A Master Crochet Lace Maker should be able to crochet the sample, detail out instructions for production and make the master pattern of the sample. She/ He must be able to crochet different products with different designs and yarns. This job requires the individual to have knowledge of crochet lace making, raw materials and the techniques used for making crochet lace products.

Personal Attributes: A Master Crochet Lace Maker should have good eyesight, hand-eye coordination and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).





Qualifications Pack Code	HCS/Q7704		
Job Role	MASTER CROCHET LACE MAKER		
Credits (NSQF)	TBD	Version number	1.0
Sector	Handicrafts and Carpet	Drafted on	23/07/15
Sub-sector	Hand Crocheted Textiles	Last reviewed on	27/02/18
Occupation	Master Crochet Lace Maker	Next review date	27/02/20
NSQC Clearance on		09/04/2018	

Job Role	Master Crochet Lace Maker
Role Description	To crochet the crochet lace sample as per the client/ designer requirements, make master pattern and instructions for production.
NSQF level	4
Minimum Educational Qualifications	Basic literacy, preferably 5th class pass
Maximum Educational Qualifications	Not Applicable
Training	Training in stitching and finishing of crochet lace products by
(Suggested but not mandatory)	machines as per specifications and quality appraisal
Minimum Job Entry Age	15 years
Experience	Not Applicable
Applicable National Occupational Standards (NOS)	 Compulsory: <u>HCS/N7710 (Prepare for sampling of crochet lace product)</u> <u>HCS/N7711 (Carry out crocheting of crochet lace sample as per requirement)</u> <u>HCS/N7712 (Making production instructions for crochet lace sample)</u> <u>HCS/N7713 (Contribute to achieve quality in crochet lace sample making)</u> <u>HCS/N9908 (Working in a team)</u> <u>HCS/N9912 (Maintain work area & tools)</u> <u>HCS/N9913 (Maintain health, safety and security at workplace)</u>
Performance Criteria	As described in the relevant OS units







Glossary of Key Terms

	Keywords /Terms	Description
Definitions	Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
efir	Sub-sector	Sub-sector is derived from a further breakdown based on the
		characteristics and interests of its components.
	Vertical	Vertical may exist within a sub-sector representing different domain
		areas or the client industries served by the industry.
	Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
	Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person
		or a group of persons. Functions are identified through functional analysis and form the basis of OS.
	Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
	Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
	Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
	Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
	National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
	Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a
	Code	qualifications pack.
	Qualifications	Qualifications Pack comprises the set of OS, together with the
	Pack(QP)	educational, training and other criteria required to perform a job role. A
	Unit Code	Qualifications Pack is assigned a unique qualification pack code. Unit Code is a unique identifier for an OS unit, which can be denoted with
		either an ' O ' or an ' N '.
	Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
		siloulu be able to do.





Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to verify that this is the
	appropriate OS they are looking for.
Scope	Scope is the set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have a
	critical impact on the quality of performance required.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge that
	an individual needs in order to perform to the required standard.
Organizational	Organizational Context includes the way the organization is structured
Context	and how it operates, including the extent of operative knowledge
	managers have of their relevant areas of responsibility.
Technical	Technical Knowledge is the specific knowledge needed to accomplish
Knowledge	specific designated responsibilities.
Core Skills/Generic	Core Skills or Generic Skills are a group of skills that are key to learning
Skills	and working in today's world. These skills are typically needed in any work
	environment. In the context of the OS, these include communication
	related skills that are applicable to most job roles.
Helpdesk	Helpdesk is an entity to which the customers will report their IT problems.
Karnen ala /T amma a	IT Service Helpdesk Attendant is responsible for managing the helpdesk.
Keywords /Terms	Description
SSC	Sector Skill Council
OS	Occupational Standard(s)
NOS	National Occupational Standard(s)
QP	Qualifications Pack
UGC	University Grants Commission
MHRD	Ministry of Human Resource Development
MoLE	Ministry of Labor and Employment
NVQF	National Vocational Qualifications Framework
HCSSC	Handicraft and Carpet Sector Skill Council
TBD	To Be Determined
NSDC	National Skill Development Corporation
M/C	Machine

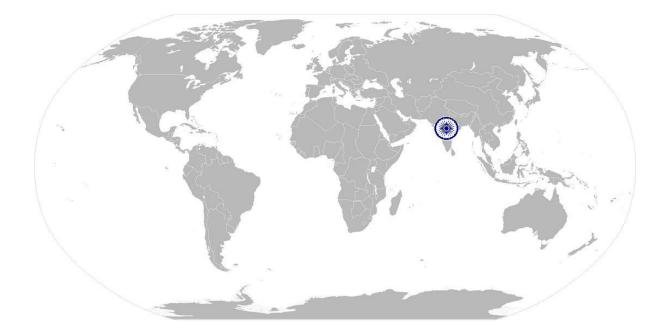






Prepare for sampling of crochet lace product

National Occupational Standard



Overview

This unit is about carrying out preparations for making crochet lace sample as per the requirements and instructions given by the client/ designer.







Prepare for sampling of crochet lace product

Unit Co	ode	HCS/N7710
Unit Ti	tle	Prepare for sampling of crochet lace product
(Task)		
Descrip	otion	This unit is about carrying out preparations for sampling of crochet lace products as
		requirements and instructions given by the client/ designer.
Scope		This unit/task covers the following
		 analysing the product reference/instructions and requirements provided
		collect and prepare the materials and tools
		C) w.r.t. the Scope
-	ing the product	To be competent, the user/individual on the job must be able to:
referer	nce/instructions	PC1. discuss with requirements and specifications with the client/ designer
and ree	quirements	PC2. understand the product requirements
provid	ed	PC3. analyse the reference product picture, if given
		PC4. analyse the specification sheet if given
		PC5. analyse the given reference sample
		PC6. understand the yarns to be used
		PC7. understand the positioning of embellishments like beads, mirrors, sequence
		72- or buttons, if any
		PC8. understand the placement and use of colours in the sample
		PC9. discuss the designs and crochet stitches to be used in the sample
	and prepare	PC10. estimate the quantity and collect the appropriate yarns required to make the
	iterials and	sample
tools		PC11. estimate the quantity and collect the beads/ mirrors/ buttons required to
		make the sample PC12. ensure that the yarn procured is of optimum strength and as per the client
		requirements
		PC13. draw all the coloured yarn from the cone
		PC14. weigh the yarn and note it down
		PC15. ensure that the yarn does not get dirty and entangled
		PC16. select the suitable crochet hook as per the yarn count
		PC17. ensure the hook to be used is free from faults and dirt. In case of any report
		them.
		PC18. identify and prepare the tools required for crochet lace making
	edge and Underst	
	ganizational	The user/individual on the job needs to know and understand:
	ntext	KA1. your organization's policies, procedures, guidelines and standards for quality
•	nowledge of the	KA2. safe working practices and organisational procedures KA3. quality systems and other processes practiced in the organization
	mpany/ ganization and	KA4. types of problems with quality and how to report them to appropriate
-	processes)	people
113	processes	KA5. the importance of complying with written instructions
		KA6. reporting procedure in case of faults in own/ other processes
		KAO. reporting procedure in case of radits in own/ other processes KA7. who to refer problems to when they are outside the limit of your authority
		KA8. your organization's tools, templates and processes for crochet lace sampling







Prepare for sampling of crochet lace product

		related operations in production
В.	Technical	The user/individual on the job needs to know and understand:
	Knowledge	KB1. different types of products made by crocheting (apparel, accessories and furnishings)
		KB2. different types of embellishments like beads, mirrors or buttons and
		methods of incorporating them in crocheting
		KB3. basic understanding of colours
		KB4. tools and material requirements for crochet lace making
		KB5. process of crochet making
		KB6. basic crochet stitches
		KB7. basics of length and weight measurements
		KB8. types of crochet finishings
		KB9. different thicknesses of yarns used for crocheting
		KB10. basic relationship of thicknesses and yarn counts
		KB11. different types of yarns used for crocheting
		KB12. quality measures
		KB13. types of crochet hooks
		KB14. tools and materials required for crochet lace making
		KB15. preparatory processes of crocheting
	lls (S)	
Α.	Core Skills/	Writing Skills
	Generic Skills	The user/individual on the job needs to know and understand how to:
		SA1. write in local language
		Reading Skills
		The user/individual on the job needs to know and understand how to:
		SA2. read a design specification sheet
		Oral Communication (Listening and Speaking skills)
		The user/individual on the job needs to know and understand how to:
		SA3. listen effectively and orally communicate information accurately
		SA4. ask for clarification and advice from others
В.	Professional Skills	Decision Making
		The user/individual on the job needs to know and understand how to:
		SB1. follow organization rule-based decision making process
		SB2. take decision with systematic course of actions and/or response
		Plan and Organize
		User/individual needs to know and understand how to:
		SB3. plan and organize your work to achieve targets and deadlines
		Customer Centricity
		The user/individual on the job needs to know and understand how to:
		SB4. manage relationships with customers
		SB5. build customer relationships and use customer centric approach
Problem Solving		
User/individual needs to know and understand how to		
		SB6. think through the problem, evaluate the possible solution(s) and suggest an
		optimum /best possible solution(s)

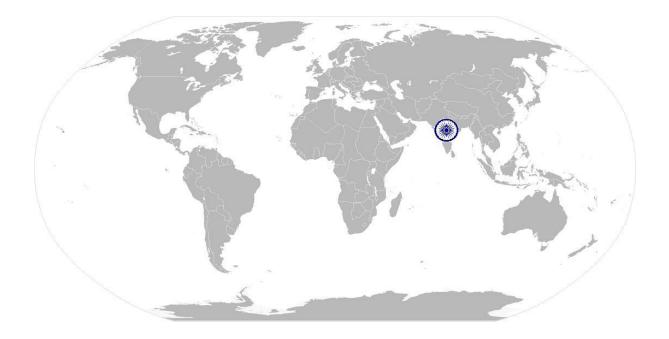






Prepare for sampling of crochet lace product

SB7. identify immediate or temporary solutions to resolve delays
Analytical Thinking
User/individual needs to know and understand how to:
SB8. analyze data and activities
SB9. pass on relevant information to others
Critical Thinking
User/individual need to know and understand how to:
SB10. apply, analyze, and evaluate the information gathered from observation,
experience, reasoning, or communication, as a guide to thought and action





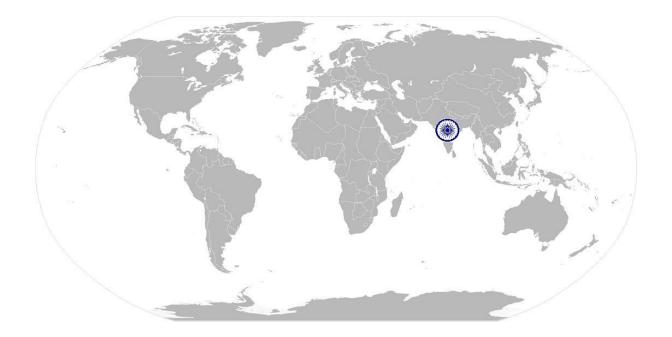




HCS/N7710 Prepare for sa

Prepare for sampling of crochet lace product

NOS Code		HCS/N7710	
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	23/07/15
Industry Sub-sector	Hand Crocheted Textiles	Last reviewed on	27/02/18
Occupation	Master Crochet Lace Maker	Next review date	27/02/20

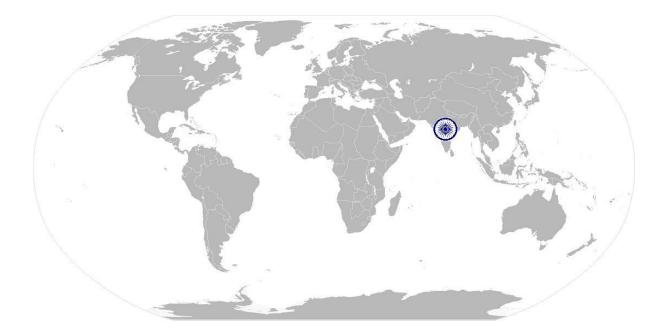








National Occupational Standard



Overview

This unit is about carrying out the crocheting process to make the crochet lace sample.







	Unit Code	HCS/N7711
	Unit Title (Task)	Carry out the crocheting of the crochet lace sample as per requirement
	Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for carrying out the crocheting of crochet lace sample as per the requirement.
	Scope	This unit/task covers the following:
		 carry out the basic techniques of crocheting for making crochet lace sample
	Performance Criteria (P	
	Carry out the basic techniques of crocheting for making	To be competent on the job, the user/individual on the job must be able to: PC1. ask questions to obtain more information on tasks, in case of any doubts resolve them
	crochet lace sample	 PC2. ensure that correct thickness and colour of yarn are used to start crocheting PC3. ensure that the raw materials used are as per the specifications and requirements of the client PC4. replace identified faulty yarn which does not meet requirement
		PC5. identify the starting point for crochetingPC6. start crocheting with the required crochet stitchPC7. carry out basic crochet stitches for to make the product
		 PC8. carry out crocheting of motifs/ elements in the required sizes PC9. manipulate the number of stitches row-wise to attain the required shape of the crochet lace
		 PC10. check for the tension of the yarn from all direction and ensure the evenness of crocheting PC11. carry out the panel making by using appropriate method/s to join
		motifs/smaller crochet units PC12. carry out the finishing of the crochet lace product as per the requirements provided by the client/ designer
		PC13. ensure the correct dimension and shape of the crochet lace PC14. join the crochet panels using appropriate method to make product without any attachment defects
		PC15. carry out the process of making neck lace with the appropriate crochet stitches in case of apparel products
		PC16. carry out the process of neck lace attachment for apparel products PC17. carry out the attachment of trims like beads, mirrors, etc as per the design
		PC18. make changes while crocheting to meet the requirements of the client
	Knowledge and Unders	PC19. trim the extra knots, fold and pack the sample appropriately tanding (K)
_	A. Organizational	The user/individual on the job needs to know and understand:
	Context	KA1. the organisation's policies and procedures
	(Knowledge of the	KA2. guidelines for storage and disposal of waste materials
	company/	KA3. potential hazards associated with the machines and the safety precautions
	organization and	that must be taken





its processes)	KA4. protocol to obtain more information on work related tasks
	KA5. contact person in case of queries on procedure or products and for
	resolving issues related to defective machines, tools and/or equipment
	KA6. details of the job role and responsibilities
	KA7. work target and review mechanism with your supervisor
	KA8. method of obtaining/ giving feedback related to performance
	KA9. importance of team work and harmonious working relationships
	KA10. process for offering/ obtaining work related assistance
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. the different raw materials used for making crochet laces for apparel products
	KB2. basics of yarn thicknesses, yarn types and hooks
	KB3. different crocheting processes for making crochet products
	KB4. basic crochet stitches
	KB5. techniques of making different motifs/ elements
	KB6. methods of joining crochet units/motifs
	KB7. methods of joining different panels
	KB8. different crochet lace designs/ patterns for apparel products
	KB9. methods of attaching trims like beads, mirrors, etc
	KB10. different crocheting knots, stitches and methods
	KB11. the process of making neck laces
	KB12. neck lace attachment
	KB13. bead attachment
	KB14. the correct technique of the increasing and decreasing the row length
	KB15. quality aspects of crochet making
	KB16. different types of defects/quality errors/issues in hand crocheting, and
	methods/ways to eliminate them
	KB17. common hazards in the work area and workplace procedures for dealing with
	them
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. write in local language
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA2. read instructions, guidelines, procedures and rules
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA3. communicate orally with colleagues
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. follow organization rule-based decision making process
	SB2. take decision with systematic course of actions and/or response
	Plan and Organize
	User/individual needs to know and understand how to:







	SB3. plan and organize your work to achieve targets and deadlines
	Customer Centricity
[·	The user/individual on the job needs to know and understand how to:
	SB4. manage relationships with customers
	SB5. build customer relationships and use customer centric approach
	Problem Solving
	User/individual needs to know and understand how to:
	SB6. think through the problem, evaluate the possible solution(s) and suggest an
	optimum /best possible solution(s)
	SB7. identify immediate or temporary solutions to resolve delays
	Analytical Thinking
	User/individual needs to know and understand how to:
	SB8. analyze data and activities
	SB9. pass on relevant information to others
	Critical Thinking
1	User/individual need to know and understand how to:
	SB10. apply, analyze, and evaluate the information gathered from observation,
	resperience, reasoning, or communication, as a guide to thought and action

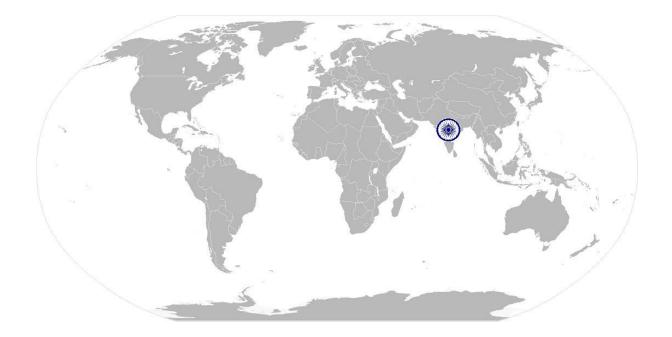








NOS Code	HCS/N7711		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	23/07/15
Industry Sub-sector	Hand Crocheted Textiles	Last reviewed on	27/02/18
Occupation	Master Crochet Lace Maker	Next review date	27/02/20

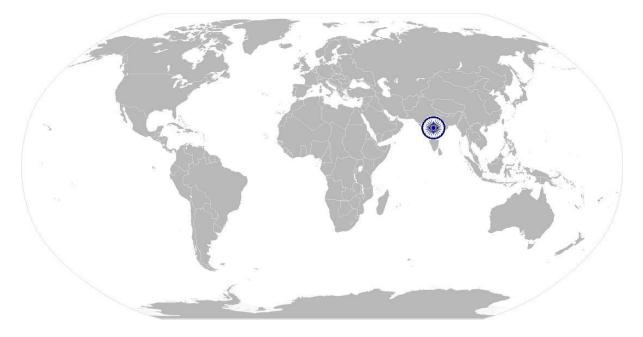








National Occupational Standard



Overview

This unit is about making of master pattern and detailing out instructions for crochet lace sample for production by the crochet lace makers.







Unit Code	HCS/N7712	
Unit Title (Task)	Making production instructions for crochet lace sample	
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills &	
	Abilities required for making production instructions for crochet lace sample	
Scope	This unit/task covers the following:	
	 make master pattern for the sample 	
	detail out specifications/instructions for production of sample by lace makers	
Performance Criteri	a (PC) w.r.t the Scope	
Elements	Performance Criteria	
Make master	To be competent, the user/individual on the job must be able to:	
pattern for the	PC1. measure the master sample appropriately	
sample	PC2. take complete information about the shape and measurements of the	
	sample	
	PC3. analyse the shape of the sample and its components	
	PC4. make a rough sketch of the of the product and its components	
	PC5. prepare the paper and pattern making instruments to make pattern	
	PC6. use the measuring and drawing instruments appropriately to create the	
	pattern	
	PC7. cut the pattern appropriately PC8. ensure that the cut pattern is as per the sample	
Detail out	PC8. ensure that the cut pattern is as per the sample PC9. calculate and note the amount of yarn required for making the sample	
specifications/instr	PC10. note down the number and position of knots required to begin crocheting	
uctions for	PC10. note down the number and position of knots required to begin crocheting PC11. count the knots/crochets row wise	
production of	PC12. analyse the sample carefully and detail out instructions for positioning of	
sample by lace	colours, techniques, stitches, finishes, neck lines etc	
makers	PC13. estimate the amount of time required to make the sample	
	derstanding (K) w.r.t. the Scope	
Elements	Knowledge and Understanding	
	The user/individual on the job needs to know and understand:	
Context	KA1. safe working practices and organisational procedures	
(Knowledge of the	KA2. the organisation's procedures and guidelines	
company /	KA3. quality systems and processes practiced in the organization	
organisation and its		
processes)	KA5. types of problems with quality and how to report them to appropriate	
	people	
	KA6. methods to present any ideas for improvement to supervisor	
	KA7. the importance of complying with written instructions	
	KA8. limits of personal responsibility	
	KA9. reporting procedure in case of faults in own/ other processes	
C. Technical	The user/individual on the job needs to know and understand:	
/Domain	KB1. basic process of making patterns	
Knowledge	KB2. basics of length and weight measurements	
	KB3. basics of colour	
	KB4. the different raw materials used for making crochet laces for crochet lace	







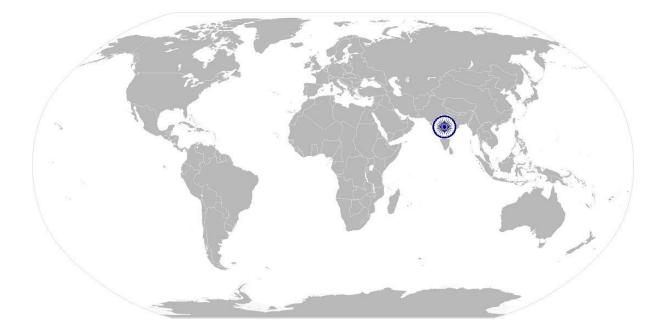
	products		
	KB5. basics of yarn thicknesses, yarn types and hooks		
	KB6. different crocheting processes for making crochet products		
	KB7. basic crochet stitches		
	KB8. techniques of making different motifs/ elements		
	KB9. methods of joining crochet units/motifs		
	KB10. methods of joining different panels		
	KB11. different crochet lace designs/ patterns for products		
	KB12. methods of attaching embellishments like beads, mirrors, etc		
	KB13. different crocheting knots, stitches and methods		
	KB14. the process of making neck laces		
	KB15. attachment of different components of crochet products		
Skills (S) w.r.t the So	cope		
Elements	Skills		
A. Core Skills /	Writing Skills		
Generic Skills	You need to know and understand how to:		
	SA1. write in local language		
	Reading Skills		
	You need to know and understand how to:		
	SA2. read measurements and instructions.		
	Oral Communication (Listening and Speaking skills)		
	You need to know and understand how to:		
	SA3. listen effectively and orally communicate information accurately		
	SA4. ask for clarification and advice from others		
B. Professional	Decision Making		
Skills	The user/individual on the job needs to know and understand how to:		
	SB1. follow organization rule-based decision making process		
	SB2. take decision with systematic course of actions and/or response		
	Plan and Organize		
	The user/individual needs to know and understand how to:		
	SB3. plan and organize your work to achieve targets and deadlines		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB4. build customer relationships and use customer centric approach		
	Problem Solving		
	The user/individual needs to know and understand how to:		
	SB5. think through the problem, evaluate the possible solution(s) and suggest an		
	optimum /best possible solution(s)		
	SB6. identify immediate or temporary solutions to resolve delays		
	Analytical Thinking		
	The user/individual needs to know and understand how to:		
	SB7. analyze data and activities		
	SB7. analyze data and activities SB8. pass on relevant information to others		
	· ·		
	Critical Thinking		







The user/individual needs to know and understand how to:
SB9. apply, analyze, and evaluate the information gathered from observation,
experience, reasoning, or communication, as a guide to thought and action

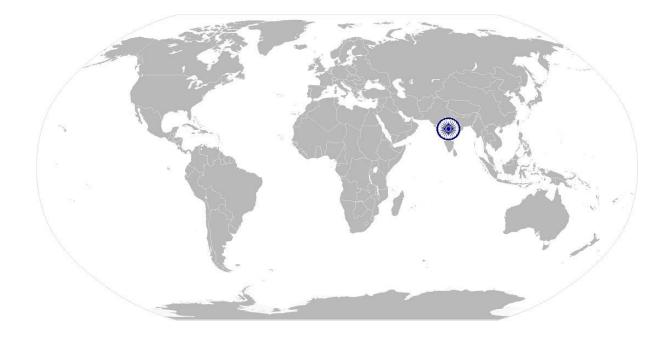








NOS Code	HCS/N7712		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	23/07/15
Industry Sub-sector	Hand Crocheted Textiles	Last reviewed on	27/02/18
Occupation	Master Crochet Lace Maker	Next review date	27/02/20

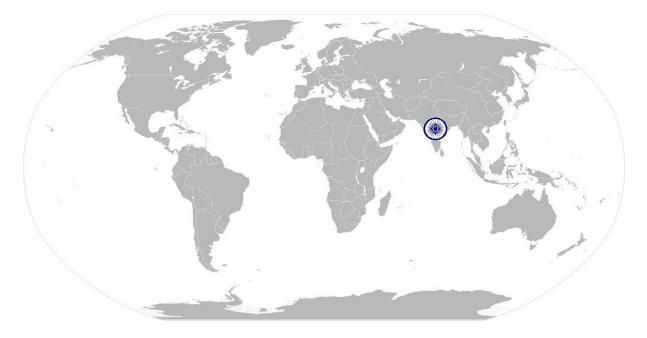








National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & abilities required to achieve quality in sampling of crochet lace products







Unit Code	HCS/N7713
Unit Title (Task)	Contribute to achieve quality in crochet sample making
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required monitoring the quality while undertaking sampling of crochet lace products and related operations.
Scope	This unit/task covers the following:
	contribute to achieving the quality in sampling crochet lace products
Performance Criteri	ia (PC) w.r.t the Scope
Elements	Performance Criteria
Contribute to	To be competent, the user/individual on the job must be able to:
achieving the	PC1. take the necessary action when materials do not conform to quality
quality in	standards
sampling crochet	PC2. replace identified faulty materials and component parts which do not meet
lace products	specification PC3. discuss all the specifications with the designer and maintain quality
	PC3. discuss all the specifications with the designer and maintain quality accordingly
	PC4. take precautions while making patterns to ensure production of required
	sample
	PC5. ensure that the yarn ends are clipped neatly, so that the crochet yarns
	don't unravel
	PC6. carry out work safely and at a rate which maintains work flow and quality requirements
	PC7. ensure that panel attachment problems are corrected
	PC8. report to the responsible person when the work flow of other production
	areas disrupts work
	PC9. carry out quality checks at specified intervals according to instructions
	PC10. apply the allowed tolerances
	PC11. identify faults and take appropriate action for rectification
	PC12. make adjustments promptly to ensure the sample meets specification
	PC13. ensure that the tension of the crochet lace being produced is maintained PC14. ensure that the shape of the produced crochet lace matches the
	requirements
	PC15. while making units for bigger panels ensure that the units are similar in size,
	shape and material
	PC16. ensure uniformity in materials, size, design and shape
	a. within a sample
	b. between a pair/set of samples
	derstanding (K) w.r.t. the Scope
Elements	Knowledge and Understanding
A. Organisational	The user/individual on the job needs to know and understand:
Context	KA10. safe working practices and organisational procedures
(Knowledge of the	KA11. the organisation's procedures and guidelines
company /	KA12. quality systems and processes practiced in the organization
organisation and its	KA13. equipment operating procedures / manufacturer's instructions







r			
processes)	KA14. types of problems with quality and how to report them to appropriate people		
	KA15. methods to present any ideas for improvement to supervisor		
	KA16. the importance of complying with written instructions		
	KA17. limits of personal responsibility		
	KA18. reporting procedure in case of faults in own/ other processes		
D. Technical	The user/individual on the job needs to know and understand:		
/Domain			
Knowledge	KB1. quality requirements of yarns and other raw materials used in making crochet		
Knowledge	KB2. types of faults which may occur, how they are identified and methods to		
	deal with it		
	KB3. common quality issues with crochet lace products		
	KB4. different types of defects in crochet lace making		
	KB5. types of faults which may occur, how they are identified and methods to deal with it		
	KB6. common quality issues with crochet lace products		
	KB7. different types of defects in crochet lace making		
	KB8. the importance of marking and segregating rejects		
	KB9. identify, mark and place rejects in the designated locations		
	KB10. appropriate inspection methods that can be used		
	KB11. acceptable solutions for particular fault		
	KB12. the consequences of not rectifying problems		
	KB13. the types of adjustments suitable for specific types of faults KB14. own responsibilities at work		
Skills (S) w.r.t the S			
Elements	Skills		
A. Core Skills /	Writing Skills		
Generic Skills	You need to know and understand how to:		
	SA5. write in local language		
	Reading Skills		
	You need to know and understand how to:		
	SA6. read measurements and instructions.		
	Oral Communication (Listening and Speaking skills)		
	You need to know and understand how to:		
	SA7. listen effectively and orally communicate information accurately		
	SA8. ask for clarification and advice from others		
B. Professional	Decision Making		
Skills	The user/individual on the job needs to know and understand how to:		
	SB1. follow organization rule-based decision making process		
	SB2. take decision with systematic course of actions and/or response		
	Plan and Organize		
	The user/individual needs to know and understand how to:		
	SB3. plan and organize your work to achieve targets and deadlines		
	Customer Centricity		







The us	er/individual on the job needs to know and understand how to:		
SB4.	manage relationships with customers		
SB5.	build customer relationships and use customer centric approach		
Proble	em Solving		
The us	er/individual needs to know and understand how to:		
SB6.	think through the problem, evaluate the possible solution(s) and suggest an		
	optimum /best possible solution(s)		
SB7.	identify immediate or temporary solutions to resolve delays		
Analytical Thinking			
User/ir	User/individual needs to know and understand how to:		
SB8.	analyze data and activities		
SB9.	pass on relevant information to others		
Critical	Thinking		
User/ir	ndividual need to know and understand how to:		
SB10.	apply, analyze, and evaluate the information gathered from observation,		
	experience, reasoning, or communication, as a guide to thought and action		

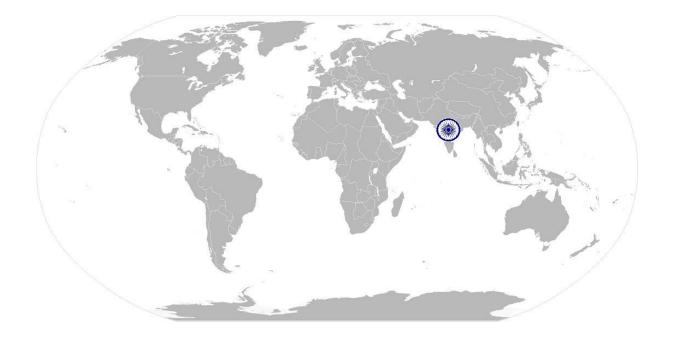








NOS Code	HCS/N7713		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	23/07/15
Industry Sub-sector	Hand Crocheted Textiles	Last reviewed on	27/02/18
Occupation	Master Crochet Lace Maker	Next review date	27/02/20



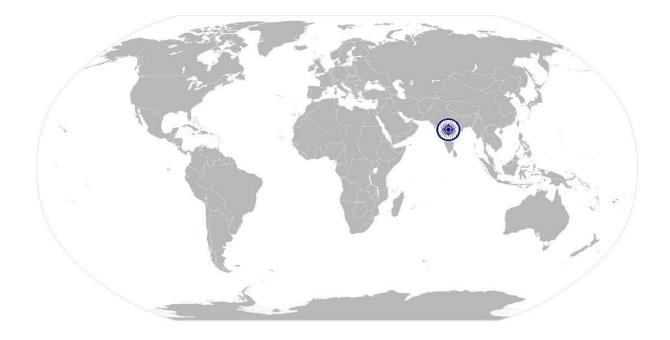




Working in a team



National Occupational Standard



<u>Overview</u> This unit is about working as part of a team within the organization.







Working in a team

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Unit Code	HCS/N9908		
Unit Title	Working in a team		
(Task)			
Description	This unit is about working as a team member within the organisation		
Scope	 Commitment and trust 		
	 Communication 		
	 Adaptability 		
	 Creative freedom 		
Performance Criteria (F	PC) w.r.t. the Scope		
Elements	Performance Criteria		
Commitment and	PC1. be accountable to one's own role in whole process of developing product		
trust	PC2. perform all roles with full responsibility		
	PC3. be effective and efficient at workplace		
Communication	PC4. properly communicate about organization policies		
	PC5. talk politely with other team members and colleagues		
Adaptability	PC6. adjust in different work situations		
	PC7. give due importance to others' point of view		
	PC8. avoid conflicting situations		
Creative freedom	PC9. develop new ideas for work procedures		
	PC10. improve upon the existing techniques to increase process efficiency		
Knowledge and Unders			
A. Organizational	KA1. general rules and regulations in a paper mache sector		
Context	KA2. procedure followed to get the final output		
	KA3. safe working practices to be adopted		
	KA4. reporting to the supervisor or higher authority about any grievances faced		
B. Technical	KB1. understanding the importance of the previous and next step of the process		
Knowledge	KB2. process flow in a paper mache section		
-	KB3. material sequence of flow		
	KB4. functions of different parts of product development		
	KB5. tools and equipments used		
	KB6. guidelines for operating the equipment		
	KB7. safety procedures to be followed as applicable		
Skills (S)			
A. Core Skills/	Writing Skills		
Generic Skills	The user/individual on the job needs to know and understand:		
	SA1. write letters, memos, applications regarding team needs and performance in		
	simple language		
	SA2. write daily work report		
	Reading Skills		
	The user/individual on the job needs to know and understand:		
	SA3. comprehend written instructions		
	SA4. read any application sent by other colleagues and team members		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand:		







Working in a team

	SA5. communicate with superior, colleagues and juniors appropriately		
	SA6. talk to team members to convey information effectively		
B. Professional Skills	Decision Making		
	The user/individual on the job needs to know and understand how to:		
	SB1. make decisions in relation to the concerned scope of work		
	Plan and Organize The user/individual on the job needs to know and understand:		
	SB2. plan and organize the work to achieve shared objectives of the team		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB3. manage relationships with customers who may be in need of supports to		
	maintain productivity and performance		
	SB4. build with customer a relationship of trust and cooperation in achieving team		
	goal		
	Problem Solving		
	The user/individual on the job needs to know and understand:		
	SB5. apply problem-solving approaches to resolve conflicts		
	SB6. seek clarification to problems when in doubt		
	Analytical Thinking		
	The user/individual on the job needs to knowind understand how to:		
	SB7. identify root cause of problem split to utmost level of circumstances,		
	personality etc		
	Critical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB8. critically evaluate various approaches of building team and sustaining team		
	performance.		

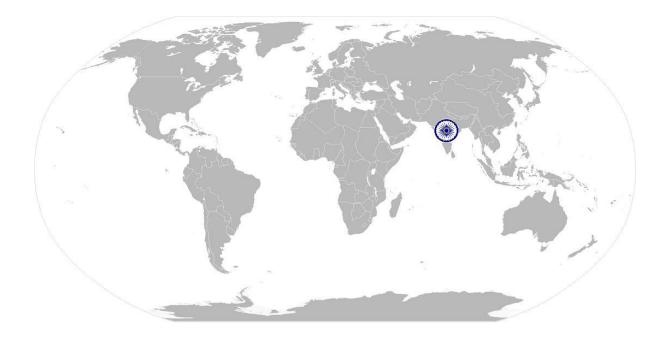




Working in a team



NOS Code	HCS/N9908		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet	Drafted on	23/07/15
Industry Sub-sector	Hand Crocheted Textiles	Last reviewed on	27/02/18
Occupation	Master Crochet Lace Maker	Next review date	27/02/20



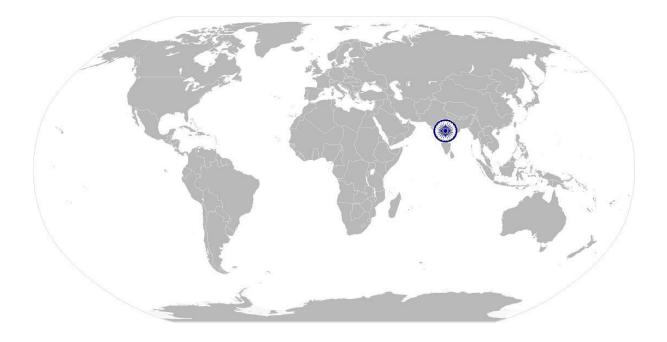






Maintain work area and tools

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/maintain work areas and activities to ensure tools used are maintained as per norms







Maintain work area and tools

Unit Code	HCS/N9912		
Unit Title (Task)	Maintain work area and tools		
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills &		
	Abilities required to organise/maintain work areas and activities to ensure tools		
	used are maintained as per norms		
Scope	This unit/task covers the following:		
	maintain the work area and tools		
Performance Criter	ia (PC) w.r.t the Scope		
Elements	Performance Criteria		
Maintain the	To be competent, the user/individual on the job must be able to:		
work area, tools	PC1. handle materials and tools safely and correctly		
and machines	PC2. use materials to minimize waste		
	PC3. maintain a clean and hazard free working area		
	PC4. maintain the tools		
	PC5. carry out maintenance and/or cleaning within one's responsibility		
	PC6. report damaged tools & materials		
	PC7. work in a comfortable position with the correct posture		
	PC8. dispose of waste safely in the designated location		
	PC9. store cleaning equipment safely after use		
	PC10. carry out cleaning according to schedules and limits of responsibility		
	derstanding (K) w.r.t. the Scope		
Elements	Knowledge and Understanding		
A. Organisational	The user/individual on the job needs to know and understand:		
Context	KA1. personal hygiene and duty of careKA2. safe working practices and organisational procedures		
(Knowledge of the company /	KA3. limits of your own responsibility		
organisation and	KA4. ways of resolving with problems within the work area		
its processes)	KA5. the production process and the specific work activities that relate to the		
113 processes/	whole process		
	KA6. the importance of effective communication with colleagues		
	KA7. the lines of communication, authority and reporting procedures		
	KA8. the organisation's rules, codes and guidelines (including timekeeping)		
	KA9. the organisation's quality standards		
	KA10. the importance of complying with written instructions		
B. Technical /	The user/individual on the job needs to know and understand:		
Domain	KB15. work instructions and specifications and interpret them accurately		
Knowledge	KB16. relation between work role and the overall manufacturing process		
	KB17. the importance of taking action when problems are identified		
	KB18. different ways of minimising waste		
	KB19. effects of contamination on products		
	KB20. common faults with handloom woven mats and the method to rectify		
	KB21. tools maintenance procedures		
	KB22. hazards likely to be encountered when conducting routine maintenance		
	KB23. safe working practices for cleaning and the method of carrying them out		







Maintain work area and tools

Skills (S) w.r.t the S	Scope
Elements	Skills
A. Core Skills /	Writing Skills
Generic Skills	You need to know and understand how to:
	SA1. write in local language
	Reading Skills
	You need to know and understand how to:
	SA2. read measurement instructions
	Oral Communication (Listening and Speaking skills)
	You need to know and understand how to:
	SA3. communicate orally with colleagues
B. Professional	Decision Making
Skills	The user/individual on the job needs to know and understand how to:
	SB1. follow organization rule-based decision making process
	SB2. take decision with systematic course of actions and/or response
	Plan and Organize
	User/individual needs to know and understand how to:
	SB3. plan and organize your work to achieve targets and deadlines
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB4. manage relationships with customers
	SB5. build customer relationships and use customer centric approach
	Problem Solving
	User/individual needs to know and understand how to:
	SB6. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)
	SB7. identify immediate or temporary solutions to resolve delays
	Analytical Thinking
	User/individual needs to know and understand how to:
	SB8. analyze data and activities
	SB9. pass on relevant information to others
	Critical Thinking
	User/individual need to know and understand how to:
	SB10. apply, analyze, and evaluate the information gathered from observation,
	experience, reasoning, or communication, as a guide to thought and action
	experience, reasoning, or communication, as a guide to thought and action

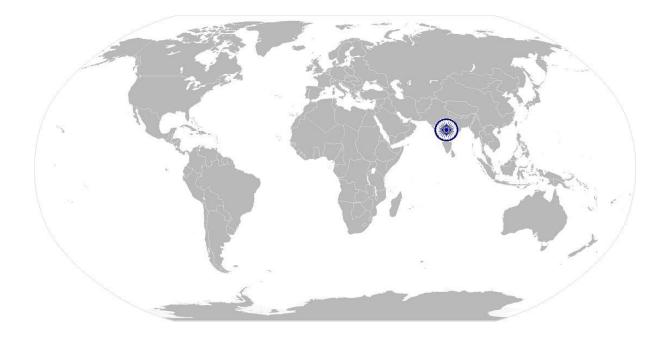






Maintain work area and tools

NOS Code	HCS/N9912		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	23/07/15
Industry Sub-sector	Hand Crocheted Textiles	Last reviewed on	27/02/18
Occupation	Master Crochet Lace Maker	Next review date	27/02/20



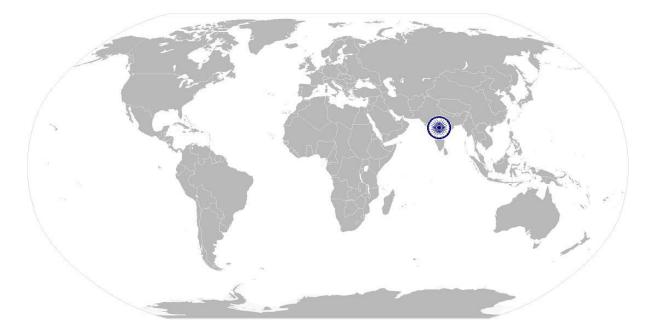






HCS/N9913 Maintain health, safety and security at workplace

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.







Maintain health, safety and security at workplace

Unit Code	HCS/N9913		
Unit Title (Task)	Maintain health, safety and security at workplace		
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.		
Scope	This unit/task covers the following:		
	 comply with health, safety and security requirements at work 		
	ia (PC) w.r.t the Scope		
Elements	Performance Criteria		
Comply with health, safety and security requirements at	 To be competent, the user/individual on the job must be able to: PC1. comply with health and safety related instructions applicable to the workplace PC2. use and maintain personal protective equipment as per protocol 		
work	 PC2. Use and manually personal protective equipment as per protocol PC3. carry out own activities in line with approved guidelines and procedures PC4. maintain a healthy lifestyle and guard against dependency on intoxicants PC5. follow environment management system related procedures PC6. store materials and tools in line with manufacturer's and organisational requirements PC7. safely handle and move waste and debits PC8. minimize health and safety risks to self and others due to own actions PC9. seek clarifications, from supervisors or other authorized personnel in case of perceived risks PC10. monitor the workplace and work processes for potential risks and threats PC11. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned PC12. report hazards and potential risks/ threats to supervisors or other authorized personnel PC13. participate in mock drills/ evacuation procedures organized at the workplace PC14. undertake first aid, fire-fighting and emergency response training, if asked to do so PC15. take action based on instructions in the event of fire, emergencies or accidents PC16. follow organisation procedures for evacuation when required 		
Knowledge and Uno	derstanding (K) w.r.t. the Scope		
Elements	Knowledge and Understanding		
A. Organisational Context	The user/individual on the job needs to know and understand:		
(Knowledge of the	KA1. health and safety related practices applicable at the workplace		
company /	KA2. potential hazards, risks and threats based on nature of operations		
organisation and	KA3. organizational procedures for safe handling of tools		
its processes)	KA4. potential risks due to own actions and methods to minimize these		
	KA5. environmental management system related procedures at the workplace		







HCS/N9913	Maintain health, safety and security at workplace
	 KA6. layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points KA7. potential accidents and emergencies and response to these scenarios KA8. reporting protocol and documentation required KA9. details of personnel trained in first aid, fire-fighting and emergency response KA10. actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire
B. Technical / Domain Knowledge	 The user/individual on the job needs to know and understand: KB1. occupational health and safety risks and methods KB2. personal protective equipment and method of use KB3. identification, handling and storage of hazardous substances KB4. proper disposal system for waste and by-products KB5. signage related to health and safety and their meaning KB6. importance of sound health, hygiene and good habits KB7. ill-effects of alcohol, tobacco and drugs
Skills (S) w.r.t the So	5
Elements	Skills
A. Core Skills / Generic Skills	Writing Skills You need to know and understand how to: SA1. write in local language Reading Skills
	You need to know and understand how to: SA2. read measurement instructions Oral Communication (Listening and Speaking skills) You need to know and understand how to: SA3. communicate orally with colleagues
B. Professional Skills	Decision Making The user/individual on the job needs to know and understand how to: SB1. follow organization rule-based decision making process SB2. take decision with systematic course of actions and/or response Plan and Organize User/individual needs to know and understand how to: SB3. plan and organize your work to achieve targets and deadlines Customer Centricity The user/individual on the job needs to know and understand how to: SB4. manage relationships with customers SB5. build customer relationships and use customer centric approach Problem Solving User/individual needs to know and understand how to: SB6. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB7. identify immediate or temporary solutions to resolve delays Analytical Thinking Suttoms to resolve delays







HCS/N9913	Maintain health, safety and security at workplace
	User/individual needs to know and understand how to:
	SB8. analyze data and activities
SB9. pass on relevant information to others	
	Critical Thinking
	User/individual need to know and understand how to:
	SB10. apply, analyze, and evaluate the information gathered from observation,
	experience, reasoning, or communication, as a guide to thought and action



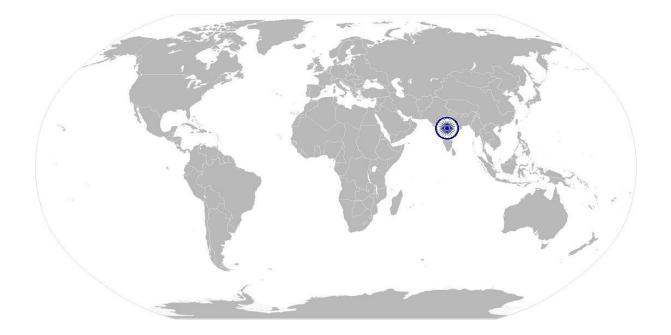






HCS/N9913 Maintain health, safety and security at workplace

NOS Code	HCSSC/N9913		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	23/07/15
Industry Sub-sector	Hand Crocheted Textiles	Last reviewed on	27/02/18
Occupation	Master Crochet Lace Maker	Next review date	27/02/20

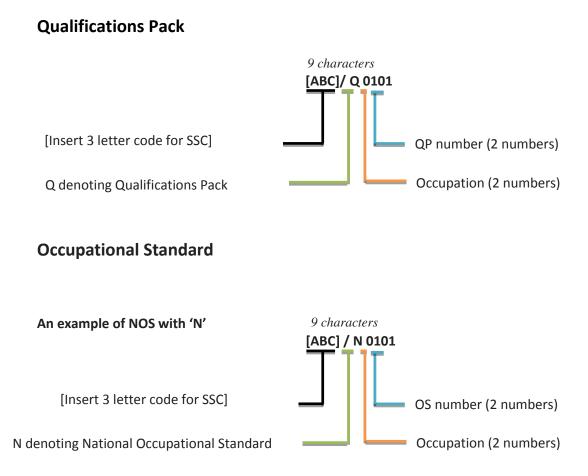






Annexure

Nomenclature for QP and NOS







Sub-sector	Range of Occupation numbers
Ceramics	01 - 10
Fashion Jewellery	11 - 13
Stoneware	14 - 19
Glassware	20 - 27
Metalware crafts	28 - 37
Leather crafts	38 - 43
Paper Mache	44 - 49
Carpets & rugs	50 – 59
Horn bone & shell craft	60 – 65
Wood ware, dolls & toys	66 – 71
Hand printed, Embroidered / knitted & crocheted textiles	72 – 77
Agarbatti	78 – 82
Paper crafts	83 – 86
NER crafts	87 – 92
Miscellaneous crafts	93 - 95
Generic Occupation	96 – 99

Sequence	Description	Example
Three letters	Handicraft and Carper Sector Skill Council	HCS
Slash	/	/
Next letter	Whether QP or NOS	Q
Next two numbers	Occupation code	01
Next two numbers	OS number	01





CRITERIA FOR ASSESSMENT OF TRAINEES

<u>Job Role</u>: Master Crochet Lace Maker <u>Qualification Pack</u>: HCS/Q7704 <u>Sector Skill Council</u> : Handicrafts and Carpet

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for each PC.
- 2. Each NOS will assessed both for theoretical knowledge and practical
- 3. The assessment will be based on knowledge bank of questions created by the SSC.
- 4. Individual assessment agencies will create unique question papers for theory and skill practical part for each candidate at each examination/training center
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

				Marks A	llocation
		Total Marks (700)	Out of	Theory	Skills practical
1. HCS/N7710 (Prepare for	PC1. discuss with requirements and specifications with the client/ designer		7	2	5
sampling of	PC2. understand the product requirements		7	3	4
crochet lace product)	PC3. analyse the reference product picture, if given		7	3	4
	PC4. analyse the specification sheet if given		7	3	4
	PC5. analyse the given reference sample		7	3	4
	PC6. understand the yarns to be used		5	2	3
	PC7. understand the positioning of embellishments like beads, mirrors, sequence or buttons, if any	100	5	2	3
	PC8. understand the placement and use of colours in the sample		5	2	3
	PC9. discuss the designs and crochet stitches to be used in the sample		5	2	3
	PC10. estimate the quantity and collect the appropriate yarns required to make the sample		5	2	3

ASSESSMENT CRITERIA





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	PC11. estimate the quantity and collect the				
	beads/ mirrors/ buttons required to make the		5	2	3
	sample				
	PC12. ensure that the yarn procured is of				
	optimum strength and as per the client		5	2	3
	requirements				
	PC13. draw all the coloured yarn from the		_	2	2
	cone		5	2	3
	PC14. weigh the yarn and note it down		5	2	3
	PC15. ensure that the yarn does not get dirty		_		
	and entangled		5	1	4
	PC16. select the suitable crochet hook as per		_		
	the yarn count		5	2	3
	PC17. ensure the hook to be used is free from				
	faults and dirt. In case of any report them.		5	1	4
	PC18. identify and prepare the tools required				
	for crochet lace making		5	2	3
		TOTAL	100	38	62
2. HCS/N7711	PC1. ask questions to obtain more information				_
(Carry out the	on tasks, in case of any doubts resolve them		3	0	3
crocheting of the	PC2. ensure that correct thickness and colour				
crochet lace	of yarn are used to start crocheting		3	0	3
sample as per	PC3. ensure that the raw materials used are as				
client	per the specifications and requirements of the		4	1	3
requirements)	client		-	Ŧ	5
requirements)	PC4. replace identified faulty yarn which does				
	not meet requirement		3	0	3
	PC5. identify the starting point for crocheting		3	0	3
			5	0	5
	PC6. start crocheting with the required crochet stitch		5	1	4
	PC7. carry out basic crochet stitches for to		7	2	5
	make the product	100			
	PC8. carry out crocheting of motifs/ elements		7	2	5
	in the required sizes				
	PC9. manipulate the number of stitches row-		_	_	
	wise to attain the required shape of the		7	2	5
	crochet lace				
	PC10. check for the tension of the yarn from				
	all direction and ensure the evenness of		5	1	4
	all direction and ensure the evenness of crocheting		5	1	4
	all direction and ensure the evenness of crocheting PC11. carry out the panel making by using				
	all direction and ensure the evenness of crocheting PC11. carry out the panel making by using appropriate method/s to join motifs/smaller		5	1	4
	all direction and ensure the evenness of crocheting PC11. carry out the panel making by using appropriate method/s to join motifs/smaller crochet units				
	all direction and ensure the evenness of crocheting PC11. carry out the panel making by using appropriate method/s to join motifs/smaller crochet units PC12. carry out the finishing of the crochet				
	all direction and ensure the evenness of crocheting PC11. carry out the panel making by using appropriate method/s to join motifs/smaller crochet units				





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	PC13. ensure the correct dimension and shape of the crochet lace		5	1	4
	PC14. join the crochet panels using appropriate method to make product without any attachment defects		7	2	5
	PC15. carry out the process of making neck lace with the appropriate crochet stitches in case of apparel products		7	2	5
	PC16. carry out the process of neck lace attachment for apparel products		7	2	5
	PC17. carry out the attachment of trims like beads, mirrors, etc as per the design		5	1	4
	PC18. make changes while crocheting to meet the requirements of the client		5	1	4
	PC19. trim the extra knots, fold and pack the sample appropriately		3	0	3
		TOTAL	100	22	78
3. HCS/N7712 (Make	PC1. measure the master sample appropriately		7	2	5
production instructions for	PC2. take complete information about the shape and measurements of the sample		5	1	4
crochet lace sample)	PC3. analyse the shape of the sample and its components		7	2	5
	PC4. make a rough sketch of the of the product and its components		4	1	3
	PC5. prepare the paper and pattern making instruments to make pattern		7	2	5
	PC6. use the measuring and drawing instruments appropriately to create the pattern		12	4	8
	PC7. cut the pattern appropriately	100	10	3	7
	PC8. ensure that the cut pattern is as per the sample		6	1	5
	PC9. calculate and note the amount of yarn required for making the sample		8	2	6
	PC10. note down the number and position of knots required to begin crocheting		8	2	6
	PC11. count the knots/crochets row wise		8	2	6
	PC12. analyse the sample carefully and detail out instructions for positioning of colours, techniques, stitches, finishes, neck lines etc		10	3	7
	PC13. estimate the amount of time required to make the sample		8	2	6
		TOTAL	100	27	73
4. HCS/N7713 (Contribute to	PC1. take the necessary action when materials do not conform to quality standards	100	7	1	6





achieve quality in crochet sample making)PC2. replace identified faulty materials and component parts which do not meet specification624making)PC3. discuss all the specifications with the designer and maintain quality accordingly PC4. take precautions while making patterns to ensure production of required sample826PC5. ensure that the yarn ends are clipped neatly, so that the crochet yarns don't unravel514PC6. carry out work safely and at a rate which maintains work flow and quality requirements514PC7. ensure that panel attachment problems are corrected624PC8. report to the responsible person when the work flow of other production areas disrupts work615PC10. apply the allowed tolerances624PC11. identify faults and take appropriate action for rectification624PC12. make adjustments promptly to ensure the sample meets specification624
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the sample meets specification 6 2 4
the sample meets specification
PC13. ensure that the tension of the crochet 6 1 5
lace being produced is maintained
PC14. ensure that the shape of the produced 6 1 5
crochet lace matches the requirements
PC15. while making units for bigger panels
ensure that the units are similar in size, shape725
and material
PC16. ensure uniformity in materials, size,
design and shape 6 1 5
a. within a sample b. between a pair/set of samples
TOTAL 100 26 74
IDIAL IDIAL IDIAL IDIAL IDIAL IDIAL IDIAL 5. HCS/N9908 PC1. be accountable to one's own role in IDIAL IDIAL IDIAL IDIAL
S. HCS/N9908PCI. be accountable to one s own role in1248(Working in awhole process of developing product1248
team) PC2. perform all roles with full responsibility 10 3 7
PC3. be effective and efficient at workplace 10 3 7
PC4, properly communicate about
organisation's policies 100 8 4 4
PC5_talk politely with other team members
and colleagues
PC6. adjust in different work situations 10 3 7
PC7 give due importance to others' point of
view 10 3 7





	PC8. avoid conflicting situations		10	2	8
	PC9. develop new ideas for work procedures		8	2	6
	PC10. improve upon the existing techniques to			_	
	increase process efficiency		12	2	10
		TOTAL	100	29	71
6. HCS/N9912	PC1. handle materials and tools safely and		8	2	6
(Maintain work	correctly		0	2	0
area and tools)	PC2. use materials to minimize waste		10	3	7
	PC3. maintain a clean and hazard free working		10	3	7
	area		10	5	/
	PC4. maintain the tools used for stick making		8	2	6
	PC5. carry out maintenance and/or cleaning		10	3	7
	within one's responsibility	100	10	3	/
	PC6. report damaged tools and materials	100	12	4	8
	PC7. work in a comfortable position with		10	3	7
	correct posture		10	5	,
	PC8. dispose of waste safely in designated		12	4	8
	location		12		0
	PC9. store tools safely after use		10	3	7
	PC10. carry out cleaning according to		10	3	7
	schedules and limits of responsibility				
		TOTAL	100	30	70
7. HCS/N9913	PC1. comply with health and safety related		8	2	6
(Maintain health,	instructions applicable to the workplace				<u> </u>
safety and	PC2. use and maintain personal protective		8	2	6
security at	equipment as per protocol			_	
workplace)	PC3. carry out own activities in line with		8	2	6
	approved guidelines and procedures			_	
	PC4. maintain a healthy lifestyle and guard		8	2	6
	against dependency on intoxicants				
	PC5. follow environment management system		6	2	4
	related procedures				
	PC6. store materials and tools in line		_	-	2
	with manufacturer's and organisational		5	2	3
	requirements		4	1	2
	PC7. safely handle and move waste and debris	-	4	1	3
	PC8. minimize health and safety risks to self and others due to own actions	6	6	2	4
	PC9. seek clarifications from supervisors or				
	other authorized personnel in case of		л	1	3
	perceived risks			5	
	PC10. monitor the workplace and work	1			
	processes for potential risks and threats		4	1	3
	PC11. carry out periodic walk-through to keep	1			
	work area free from hazards and obstructions,		5	2	3
				1	<u> </u>





if assigned				
PC12. report hazards and potential risks/				
threats to supervisors or other authorized		7	3	4
personnel				
PC13. participate in mock drills/ evacuation		5	2	3
procedures organised at the workplace		5	2	5
PC14. undertake first aid, fire fighting and		6	2	4
emergency response training, if asked		0	2	4
PC15. take action based on instructions in the		8	2	6
event of fire, emergencies or accidents		0	2	0
PC16. follow organisation evacuation		8	2	6
procedures		0	Z	U
	TOTAL	100	30	70